

STUDENT SUPPORT WORKSHEET

Purpose: To identify student's abilities and support needs .
 To develop IEP goals/objectives that promote movement towards independence and social competence. 1
 To determine Close Adult Supervision needs.

Name: _____ **Date:** _____ **School:** _____ **Initial:** **Revised:**

CLASS or 2	3 Level of support needed for student learning:			Identify opportunities/situations to fade indirect and direct supports currently provided in order to promote movement towards independence and social competence. 4	Identify skills (what student needs to learn) that will be taught to promote movement towards independence and social competence. 5 IEP
	Independent: Natural support	Indirect Support: Within line of vision	Direct Support: Adult support		
Arrival Departure		__ Visual prompt __ Verbal prompt	__ Modeling __ Visual prompt __ Verbal prompt		
Transitions		__ Visual prompt __ Verbal prompt	__ Modeling __ Visual prompt __ Verbal prompt		
Lunch Recess		__ Visual prompt __ Verbal prompt	__ Modeling __ Visual prompt __ Verbal prompt		
Class _____		__ Visual prompt __ Verbal prompt	__ Modeling __ Visual prompt __ Verbal prompt		
Class		__ Visual prompt __ Verbal prompt	__ Modeling __ Visual prompt __ Verbal prompt		

Class _____		__ Visual prompt __ Verbal prompt	__ Modeling __ Visual prompt __ Verbal prompt		
Class _____		__ Visual prompt __ Verbal prompt	__ Modeling __ Visual prompt __ Verbal prompt __ Partial physical		
Class _____		__ Visual prompt __ Verbal prompt	__ Modeling __ Visual prompt __ Verbal prompt		
Class _____		__ Visual prompt __ Verbal prompt	__ Modeling __ Visual prompt __ Verbal prompt		
Other		__ Visual prompt __ Verbal prompt	__ Modeling __ Visual prompt __ Verbal prompt		
Team Members:					
<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin-right: 10px;">6</div> <div> <p>Actions suggested to promote movement towards independence and social competence.</p> </div> </div>					Person Responsible:
Accommodations Suggested:					
Instructional Strategies Suggested:					

Training Suggested:					
Supplemental Materials Suggested:					
Other:					