

Navigating Middle School

Demystifying and Preparing

You have questions?

- *We want to make sure to take time to answer all of your questions*
- *Please use the post-it notes on your tables*
- *We will collect and answer during our Q&A*

MS Schedule

- *7 classes per day; ~50 minute classes*
- *Related arts: 2 per quarter*
 - *PE, Health, Technology Education, Family and Consumer Science, Music, Art*
- *PE is all year, every other day*
- *Foreign Language is all year, every other day (7th and 8th grade only)*

Schedule Some More...

- *Reading Modules*
 - *Connections - Mandatory*
 - *Others may include: The Future of Water, Expanding and Exploring Career Options, Reading as a Scientist, Taking Action to Change My World*
- *Chorus*
- *Band/Orchestra*

Other Options

- *Seminars/Interventions*
 - *Math Seminar*
 - *Reading Seminar: C & D*
 - *If student needs both reading and math: one will be during related arts time*

Communication

- *Elementary*

- *5 teachers*

- *Friday/Wednesday
Folders*

- *Special Education
Teacher*

- *Middle*

- *At least 8 teachers*

- *Agenda book/binder
system, websites*

- *Case manager &
Special Education ITL*

Preparation for College & Career

- *Common Core Curriculum*
- *All students access grade level curriculum*
 - *MD High School Diploma = grade level curriculum*
 - *Certificate of Completion = alignment to grade level curriculum at instructional level*

IEP Goals & Objectives

- ◆ *Looking at the MOST critical skills for the goals & objectives*
- ◆ *Shouldn't be the grade level curriculum*

Example for Writing:

Student will compose in a variety of modes by developing content, employing specific forms, and selecting language appropriate for a particular audience and purpose. 4 out of 5 consistent trials.

Student will introduce and develop a topic and provide a concluding statement then edit their writing on 4 out of 5 occasions.

Example for Reading:

Student will use a variety of strategies to understand what they read (construct meaning). 4 out of 5 consistent trials

Given text, student will draw inferences from the text by employing during and after reading strategies with 60% accuracy.

Example for Math:

Given a word problem involving addition, the student will choose the correct operation and explain his or her answer with 60% accuracy.

Given a problem, the student will explain his or her reasoning on 3 out of 4 trials.

Grades

- *Honesty: where the student is performing with the curriculum*
 - *not based on IEP*
 - *not based on instructional level*
- *Progress reports - Quarterly*
- *Communication*
 - *SMS, Teachers, Websites*

Elementary, Middle, High

- *Elementary*

- *Instructional level/Grade level curriculum*

- *Middle*

- *Grade level curriculum, provide specialized instruction*

- *High*

- *Earning credits for graduation*

What's on the Student's Mind

- *Lockers!*
- *Where is the magic lunch cart?*
- *What? No lining up?*
 - *Hallways: Changing Classes*
- *How many teachers????*

After School Activities

- *Intramurals/Clubs*
- *Academic Programs*
- *Plays*
- *Best Buddies*

Rewards/PBIS

- *There will be DANCES!*
- *Honor Roll Recognition*
- *Quarterly Fun Days*
- *Social Opportunities*
 - *Lunch/Recess*
 - *Hallway Passing*

Let's Get Ready

- *Learn the subculture*
 - *Backpacks*
 - *Lunch boxes*
 - *Attire*
 - *Parties*
- *Phones/Other Electronics*
- *Bullying*

Who you gonna call?

- *School-based Resources*
 - *Teacher*
 - *Case Manager*
 - *Special Education ITL*
 - *Administration*
 - *Student Services*

Need Additional Help?

- *HCPSS Department of Special Education Resource Teachers:*

- *Laura Peter and Yvonne Cox*

- *410-313-6837*

- *HCPSS Department of Special Education Instructional Facilitator*

- *Joyce Agness*

- *410-313-5356*

- *HCPSS Family Support and Resource Center*

- *Ann Scholz*

- *410-313-7161*

What's on Your Mind?

◦ *Q&A Session*